



Trafalgar Schools' Federation



Sarah Keefe, Headteacher



Sophie Riley, Chair of Governors

Golden Newsletter

Autumn 1, 2025-26

HEAD TEACHER'S MESSAGE

As we reach the end of our first half term, there is so much to celebrate! It's been a brilliant start to the school year, and we are incredibly proud of how well the children have settled back into school life — full of enthusiasm, curiosity, and positivity (Especially our youngest new reception children!).

This half term has been packed with exciting events that have brought learning to life in creative and memorable ways. Our Harvest celebrations were a wonderful opportunity for the whole school community to come together in the spirit of gratitude and giving, and the children's performances in assemblies have been both heartwarming and impressive.

Themed days have been a real highlight, sparking curiosity and deepening understanding. Roman Day and Egyptian Day were both huge hits, with children immersing themselves in history through costume, drama, and hands-on activities. It's been fantastic to see pupils so engaged and inspired by their learning.

With such a positive and energetic start, we're really looking forward to the rest of the term and all the opportunities it will bring. Thank you, as always, for your continued support — and a huge well done to the children and staff for making this half term such a success!

Chair of Governors message

Welcome to all our children and families. It has been a strong start to the year. This is mainly due to the amazing team of staff we have across the federation. Their dedication, energy, and commitment to the children's learning and wellbeing shine through in everything they do. From the moment the gates open in the morning to the end of the school day, our staff go above and beyond to create a nurturing and stimulating environment where every child can thrive. Thank you to our parents for working in partnership with the staff and children at Trafalgar Schools.

Reminder

School starts on Monday 3rd November

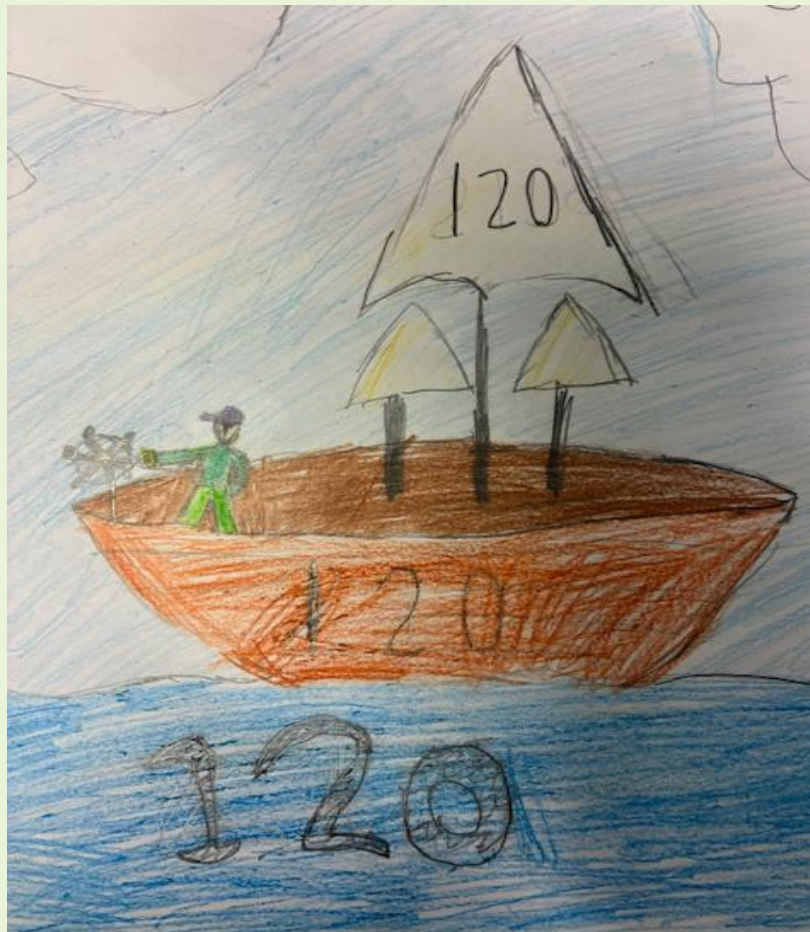
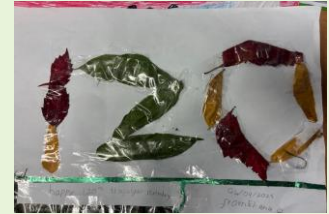
A group of students in green uniforms are gathered around a wooden table, working on a project. They are looking at various materials, including a book titled 'ALICE' and a small green book titled 'THE ALICE PROJECT'. One student is using scissors to cut a piece of paper. The table is covered with papers, photos, and other project materials.

[illegible]

CELEBRATING 120 YEARS OF TRAFALGAR!



Celebrating 120 years through ART – These are displayed around the school.
Thank you to all the children who have contributed.





Pupil Leadership opportunities



Head Girl/Boy Ellie and Ryan, Deputy Head Girl/Boy Kiki and Woody

There are many opportunities to develop pupil leadership at Trafalgar, helping children grow into responsible young citizens. Here are some of them...

In KS1 pupils can be: School Councillors, Digital Leaders, T.I.G.E.R's, Musical Maestros, Listening Friends and Reading Ambassadors. There will be additional opportunities to join these roles later in the year.

In KS2 pupils can also be School Councillors, as well Reading Ambassadors, Members of Pupil Parliament, Head and Deputy Head Boy & Girl and Anti-Bullying Ambassadors.





See our website for the new winter school lunch menu.

<https://trafalfarfederation.org.uk/Parents/School-Dinners/>

Delicious Hot School Lunches

Kingston & Richmond Autumn/Winter 2025-2026	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 03/11/2025 24/11/2025 15/12/2025 19/01/2026 09/02/2026 09/03/2026	Option One Vegan Fajitas with Spicy Wedges  Option Two French Bread Cheese & Tomato Pizza with Spicy Wedges Vegetables Vegetables of the Day Cheese and Crackers Dessert	Beef Lasagne with Garlic Bread  Autumn Vegetarian Lasagne with Garlic Bread Vegetables of the Day NEW Apple Crumb Cake with Custard 	Roast Chicken, Stuffing, Roast Potatoes and Gravy Vegetarian Wellington with Roast Potatoes and Gravy Vegetables of the Day Fruit Medley 	NEW Chicken Biryani NEW BBQ Vegan Sausage Pasta with Garlic Bread  Vegetables of the Day Jelly with Mandarins 	Fishfingers or Salmon Fishfingers with Chips & Tomato Sauce Cheese and Bean Pasty with Chips and Tomato Sauce Vegetables of the Day Syrup Sponge with Custard 
WEEK TWO 10/11/2025 01/12/2025 05/01/2026 26/01/2026 23/02/2026 16/03/2026	Option One Classic Cheese and Tomato Piza with Wedges  Option Two Rainbow Piza with Wedges  Vegetables Vegetables of the Day NEW Gingerbread Cookie  Dessert	Spagheti Bolognaise  Vegan Spagheti Bolognaise  Vegetables of the Day Banana Sponge with Custard 	BBQ Chicken with Seasoned Potatoes & Sweetcorn Salsa  NEW CHICKEN BBQ Quom with Seasoned Potatoes & Sweetcorn Salsa  Vegetables of the Day Fruit Salad 	Meatballs in Tomato Sauce with Rice  Vegan Plant Balls in Tomato Sauce with Rice  Vegetables of the Day Slicky Toffee Apple Crumble with Custard 	Breaded Fish or Fishfingers with Chips & Tomato Sauce Cheese Whirl with Chips and Tomato Sauce Vegetables of the Day Vanilla Shortbread 
WEEK THREE 17/11/2025 08/12/2025 12/01/2026 02/02/2026 02/03/2026 23/03/2026	Option One Macaroni Cheese  Option Two Tomato Pasta  Vegetables Vegetables of the Day Oaty Cookie  Dessert	 NEW Chicken Enchilada Bake with Rice   NEW Chefs Special Vegan Curry with Rice  Vegetables of the Day Pear Crumble with Custard 	Sausage with Roast Potatoes and Gravy Vegan Sausage and Roast Potatoes and Gravy Vegetables of the Day Fruit Salad 	Mild Caribbean Chicken with Golden Rice  Caribbean Stew with Golden Rice  Vegetables of the Day NEW Jamaican Ginger Cake with Custard 	Fishfingers with Chips & Tomato Sauce Mexican Bean Sausage Roll with Chips & Tomato Sauce Vegetables of the Day Comflake Tart 
MENU KEY  Added Plant Protein  Wholemeal  Vegan  Chef's Special					
Available Daily: • Freshly Cooked Jacket Potatoes with a Choice of Fillings • Bread Freshly Baked on Site • Daily Salad Selection • Fresh Fruit and Yoghurt					
 					



Digital Reading Records Y1-2

Thank you for everyone sharing reading in such varied ways! We have loved seeing images, hearing your audio clips and seeing the variety of amazing literature you have all been consuming at home.

Thank you all so much for your support since we launched our digital reading diaries in KS1! We have been blown away with the positive responses and the uptake for the new reading records. Here are a few exciting updates as we move forward:

- Reception will be given access to the system soon alongside bringing their phonics books home
- We have started celebrating all your fantastic reading with certificates and stickers.

Parent Top Tips!



- Add your Learning with Parents emails to your **favourite contacts** so you can find them easily
- **Bookmark** the Learning with Parents webpage in your browser
- If you'd rather receive **text messages** with your magic link, then change your preference in your account settings

Reception

Well done to the new Reception classes who have settled in so well. Here are some of our highlights!



We went on a walk to Kneller gardens to spot signs of Autumn.



Mrs Burton came to talk to us about the PANTS rule. We were very excited to see Pantosaurus who joined our assembly!



Year 1



As part of our Science and Geography learning, we have been learning about months and seasons. How many signs of the changing seasons have you seen while walking to school?

In English we have been reading some amazing books! Our favourites have been 'The Tiger Who Came to Tea' and 'Monkey puzzle'. We have also been doing daily handwriting, to help us form all of our letters correctly.

In science we have been learning about parts of our bodies, as well as exploring our senses!

In maths we have been looking at numbers within 10. Concentrating on knowing which numbers are greater and smaller than each other. We are also practicing our number formation and making sure we write all our numbers the correct way around.

We are enjoying our new reading groups and have started to receive certificates in assembly if we complete a whole week of reading on the digital reading logs! In phonics we have started learning how to 'Grow the Code' in our phonics lessons.



Grow the code grapheme mat Phase 2, 3 and 5									
s	t	p	n	m	d	g	c	r	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	
c			kn	mb			cc	wr	
se			gn				ch		
ce									
st									
sc									
b	f	l	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	wh			zz	
	ph	le	dge	ve				s	
		al	ge					se	
								ze	
ch	sh	th	ng	nk	a	e	i	o	u
tch	ch	ti				ea	y	a	o-e
ture	ti	ssi							ou
	si	ci							
	ci								

Grow the code grapheme mat Phase 2, 3 and 5									
ai	ee	igh	oa	oo	yoo	ou	ar	al	
ay	ea	ie	o	ue	ue	u	a		
a	e	i	o-e	u-e	u	oul	a		
a-e	e-e	i-e	ou	ew	u-e				
eigh	ie	y	oe	ou	ew				
aigh	y		ow	ui					
ey	ey								
ea									
or	ur	ow	oi	ear	air	zh			
aw	er	ou	oy	ere	are	su			
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*depending on regional accent

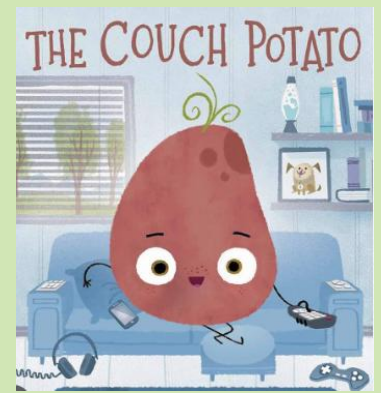
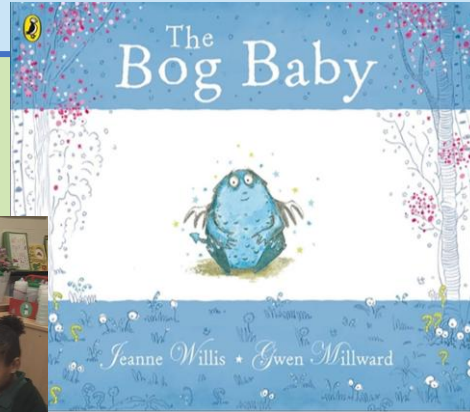
In PE we have enjoyed our Golden Games sessions with coach Justin! We have been learning all about Yoga and games.

Year 2

In art, we have been looking at an artist called Giuseppe Arcimboldo who created vibrant portraits using fruit and vegetables. We practiced sketching a variety of foods and then used the medium of oil pastels to create our own self-portraits in his style.

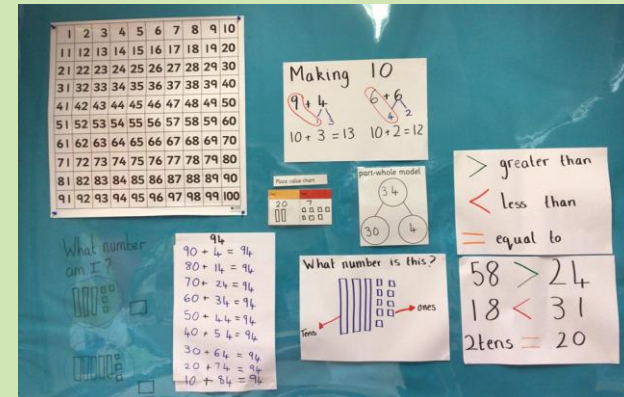


In English, we have been learning to write descriptions using expanded noun phrases. We enjoyed writing our own stories based on the book 'Bog Baby' and created our own mysterious creatures. We also read 'Couch Potato' which has linked nicely with our unit in Science about how to have a healthy lifestyle.



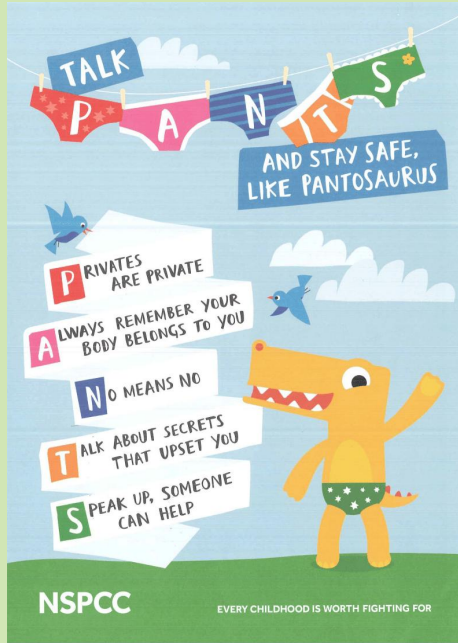
We created our own freeze frames based on the Couch Potato story. We played the part of potatoes, sofas and dogs!

In Maths we have been learning to partition a two-digit number and use the symbols for more than and less than. We have started to learn how to add and subtract.



Pantosaurus

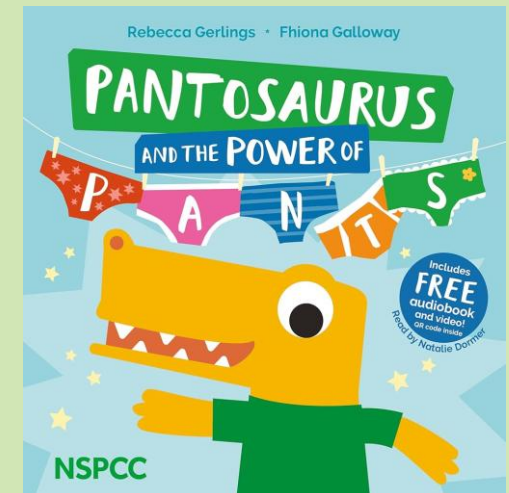
The Power of PANTS



In Reception and KS1 we have been reminding ourselves of the Power of Pants and as well as reading Pantosaurus' new book – The Power of Pants and talking about the importance of staging safe and saying NO, we also reminded ourselves of our 5 trusted grownups.



A recording of the Power of Pants book and the Pantosaurus song can be found on our school website and also on our e-school.



<https://trafalfarfederation.org.uk/Children/Pantasaurus/>

Year 3 – Ancient Egypt Day!



Year 3 were transported back in time to Ancient Egypt! They solved Egyptian number puzzles, mummified tomatoes, tasted Egyptian fruit, drank 'beer' and painted collars fit for a Pharaoh! They also took part, and gave some great performances, in their theatre workshop about Moses and Egyptians. The workshop also links with our summer RW study on Judaism and Passover. We all had a fabulous day!



Year 4

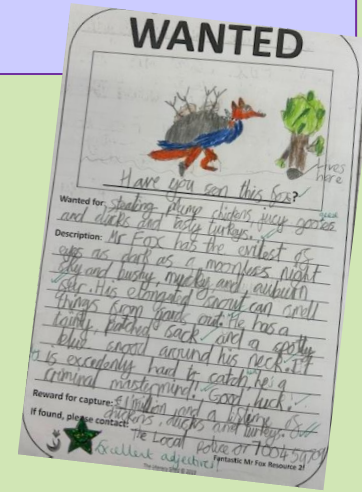
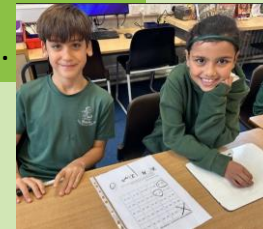
We've had a great start to Year 4 this first half term. We've focused on the text *Fantastic Mr Fox* in English, worked with numbers up to 10,000 in Maths as well as studying the rise and fall of the Roman Empire in our History lessons and so much more!



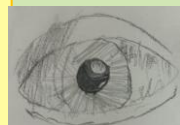
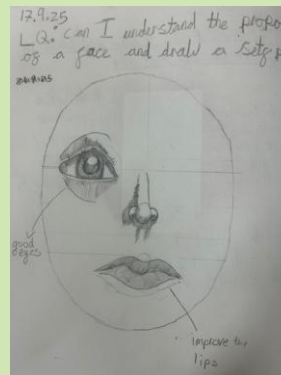
We were really lucky to go on a trip to Sky Studios this term where we created 90 second movie trailers. Each of us were given roles and we worked together using the three Cs: Collaboration, Communication and Creativity!



In maths, we have been playing lots of fun games to help with our KIRFS and our mental addition and subtraction too.



In Art we have been looking at the different types of drawing techniques needed when drawing portraits. We studied the work of Frida Kahlo and her style of surrealist self-portraits. We used iPads to take a photo of ourselves and created our own in our sketchbooks!





Year 4 Roman Day!

During Roman Day, our Year 4 children were able to get involved in many creative History activities! This included: working with Roman numerals in Maths, designing and making a mosaic tile and taking part in a Roman feast and drama workshop!

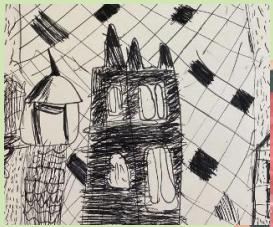


Year 5

Year 5 have been doing some wonderful cross curricular learning this half term about the ancient Maya civilisation. In **History**, we have been using sources of evidence to find out what daily life was like for the Maya people. In **English**, we used our text, Rain Player, as a stimulus for some wonderful writing. The book tells the story of a young boy who challenges the Rain God, Chac, to a game of Pok-a-Tok in order to bring about much needed rain for his people. We wrote adverts to persuade people to join Pik's team; diary entries imagining it was the night before the big match and then ended the book with a thrilling match report. We then spent a week researching and answering the question: What have the Maya done for us? Quite a lot it turns out- we have the Maya to thank for chocolate, team sports, one of the first calendars and the introduction of farming techniques still used today. We researched an area in groups and presented it to the class. We then used this information to write an essay to explain what some of the greatest achievements of the Maya were, using cohesive devices to link together our paragraphs.



In **Art**, we have been developing our drawing and painting skills including using watercolours in our Cityscapes unit. We have explored perspective and studied the work of Stephen Wiltshire. This has inspired our own drawings of cityscapes using ink pens.



In **Religion and Worldviews**, we have been looking at charities. We have looked at the parable of The Good Samaritan and discussed the message of 'Love thy neighbour'. We looked at the Black Lives Matter protest and the news story about Patrick Hutchinson. We have tried to empathise with those facing poverty on the streets of Kolkata by making paper bags. We have looked at a range of charities, including Oxfam and Islamic Relief.

Year 6

We've had a great start to Year 6 this half term! Take a look at just a snippet of all our learning so far!

English – Stormbreaker

We have really enjoyed Anthony Horowitz's exciting story about the teenage spy, Alex Rider. Inspired by the book, we have designed and persuasively sold our own spy gadgets!

Friday 3rd October
 10:15 noise persuasive techniques

Poison Pen

Have you ever found yourself in desperate need of a gadget? This brand new piece of next generation technology will put you above the rest and your enemies to the test!

The Poison Pen boasts a host of exciting features which will help you 'catch' and get away from enemies. Some of these exclusive features include:

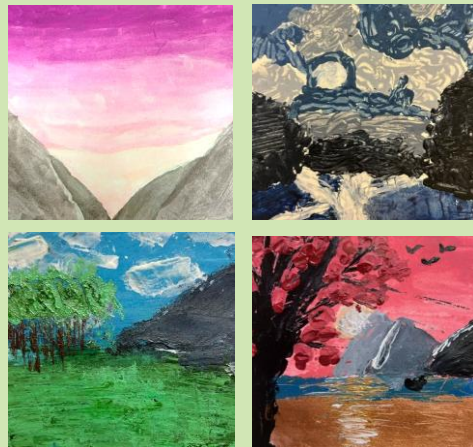
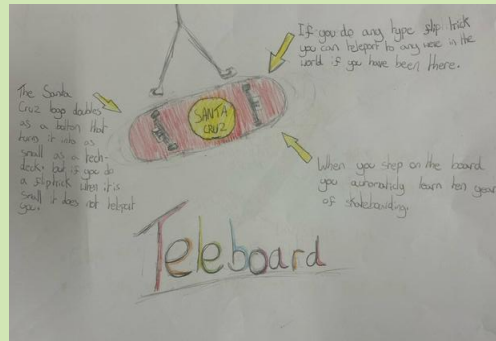
- Darts with up to a mile range!
- A built in GPS tracker!
- A clicker that if you click twice it shoots a dart but click once it writes in normal ink!
- Has enough poison to send you to sleep for a whole day!

The country's most successful successful spies used the Poison Pen! Agent 007 himself says "This is the best gadget made in the last century! Not only did Agent 007 say something on this product but Alex Rider, the newest addition to the spy world, said "This is the best gadget ever to man!"

This once in a lifetime product is a limited edition with only 150 available in the whole world and its on offer for a incredible price of £550! Buy the Poison Pen from Spygadgets.com or Agent007.co.uk!

Art – Landscapes

We have been experimenting with different media as we explore tone and texture in landscapes. Here are some of our end-of-unit outcomes!



Science - Outdoor learning

We loved identifying and classifying mini-beasts and trees in the woodlands at Meadway and Kneller Gardens.



Junior Citizen at Heatham House.

We went on a local trip to have workshops on how to be responsible young citizens – this is also part of our transition to KS3!



MUSIC KS1 and Reception

Year 1 have been learning all about the different families of instruments and how they fit together to make an orchestra. They have also been learning about the differences between a rhythm and a beat.

Our songs this ½ term are: Cauliflowers Fluffy, Baby 123 & In The Autumn.

We really enjoyed playing our percussion instruments in our Y1 assembly



In Year 2 we have been learning about Music from around the world. In particular we have focused on Gamelan music from Indonesia. We have learnt about the pentatonic scale and are using this to compose our own Gamelan style tunes. We will share more about this in the next Golden Newsletter.

Don't forget you can login to the E-school to see more!

In Reception we have been singing lots of new songs, including:

Autumn Leaves

Shake Your Sillies Out

I Am The Music Man

We have also been learning about the different ways to play instruments

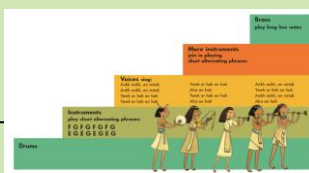
and how to play them along to our songs.



MUSIC

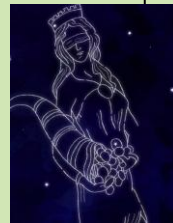
Year 3

Year 3 have enjoyed lots of singing and playing this term. 'The Amazing Egyptians' has been lots of fun to sing and play accompaniments to. They enjoyed listening and responding to a piece of contemporary music 'The Funeral of Amenhotep'. They performed beautifully in our Harvest assembly – their first one!



Year 4

Year 4 enjoyed performing actions and singing 'Just like a Roman' our topic song this term. They listened carefully to 'O Fortuna' by Carl Orff and enjoyed playing a simple melodic ostinato. One of the highlights of the term has been starting to learn to play Brass instruments.



Year 5

Singing about 'The Maya – a stone cold classic' has been great fun this term – it is a great cross curricular song! Year 5 looked at evidence of music in Maya life and enjoyed improvising and composing 'starry' sky music.

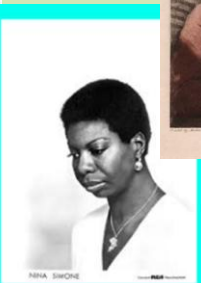
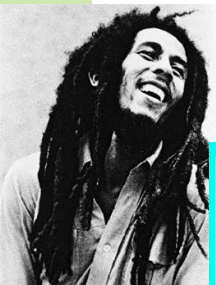


Year 6

Year 6 have enjoyed singing and performing the song 'Ode to the Ancient Greeks'. They looked at evidence of music in Greek life. They listened to extracts from a very early 'L'Orfeo' by Monteverdi and created pieces using the theme of the Greek myth 'Orpheus and Eurydice'.

Black History Month

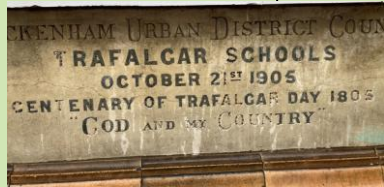
All the children have enjoyed learning about influential Black musicians during their Music lessons. Year 3 learned about the success of Stevie Wonder and why he wrote 'Happy Birthday to you'. Year 4 learned about the composer Joseph Bologne Chevalier de Saint Georges, a Black composer who lived at the time of Mozart. Year 5 listened to and sang Nina Simone's classic protest song 'I wish I knew how it would feel to be free' and Year 6 learned about the short but inspiring life of Bob Marley.



Harvest

Harvest 2025 and 120 Years of Trafalgar celebration assembly

What a huge success this extra special event was again this year! Thank you for all your amazing support and for sharing in our assembly. The children as always demonstrated their thoughtful and sensitive understanding for others with their incredible singing and thoughtful readings. It was wonderful to see them enjoying the history of our school and feeling part of Trafalgar's story. We were all very proud of them.



A HUGE thank you to Richard Smith our former deputy head at Trafalgar for coming in and sharing stories about the history of the school and the local area. From royalty to actors, authors and staff family members, Trafalgar's pupils are a fabulous part of our school's rich history in our community. Mr Smith will be back after half term to share his memorable stories with KS1.

A great big thank you to all our families for the **generous donations to our Harvest appeal** for a local charity. Thank you to Mrs Davies for the fabulous Harvest/120 Trafalgar Celebrations in KS2.



Photo by Rumbold

Central Hall, Trafalgar School, Twickenham



Our favourite songs in Y1 and Y2 Harvest assembly are: **Cauliflower's Fluffy** and **Harvest Samba**.

Our KS2 Harvest songs this year were **Harvest Samba, Thank your Lucky stars, Refuge, In me I trust and Stand by me**. All were carefully chosen to reflect the themes the children shared during the assembly.





Autumn 1 Sports Round-Up

This term has seen Trafalgar students take part in a wide range of sporting events, demonstrating teamwork, resilience, and a strong competitive spirit.

Tag Rugby Highlights

Our Tag Rugby team has had a particularly active and successful season:

- Achieved **2nd place** at the **Tag Rugby Union Tournament**, a fantastic result that reflects the team's hard work and coordination.
- Secured **5th place** at the **Borough Championships**, competing with determination against strong opposition.
- Participated in several **friendly matches** against Hampton Hill, St Edmund's, and Stanley schools, gaining valuable experience and building team confidence.

Table Tennis Tournament

A group of enthusiastic players represented Trafalgar in a **Table Tennis Tournament**, showcasing quick reflexes and excellent sportsmanship. The event was a great opportunity for students to challenge themselves and enjoy competitive play.



Girls' Football Friendly

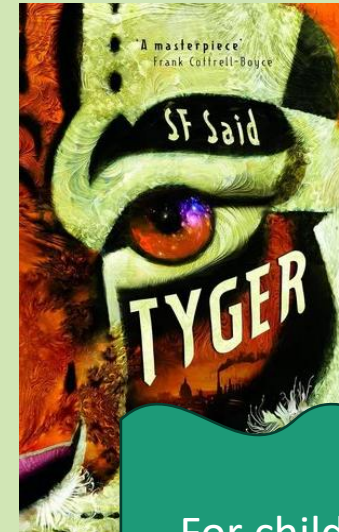
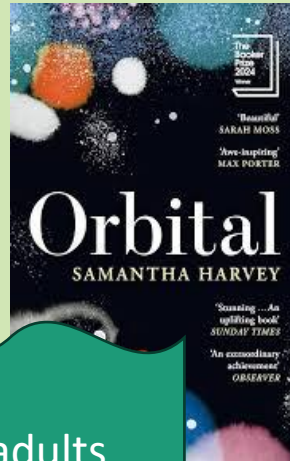
Our **Girls' Football team** took part in a friendly match against Hampton Hill. The team played with energy and commitment, and the match provided a great platform for developing skills and team dynamics.

Autumn 1 Reading Round-Up

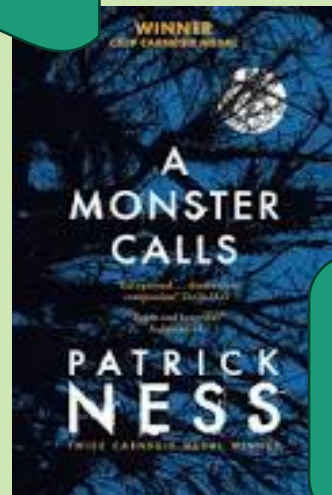
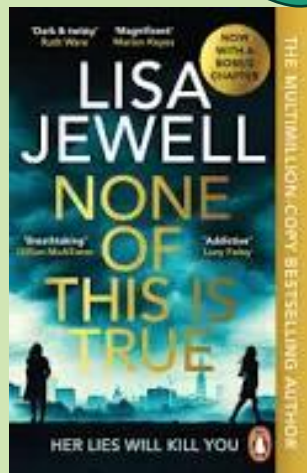
We thought it a nice idea to start sharing some reading recommendations each term, in case you get a peaceful moment to curl up with a book! We have a staff book club where we read one adult book and one child book. Here are some that we've read so far.... We'll share more children's recommendations during Autumn 2 in newsletters. Happy reading!



For adults



For children



Although a Monster Calls is a children's book, and unanimously popular – an adult should read this first to decide whether it's suitable – it is very sad.

ESPAÑOL

Year 3: Presenting ourselves



Year 4: The students made a calendar and took it home

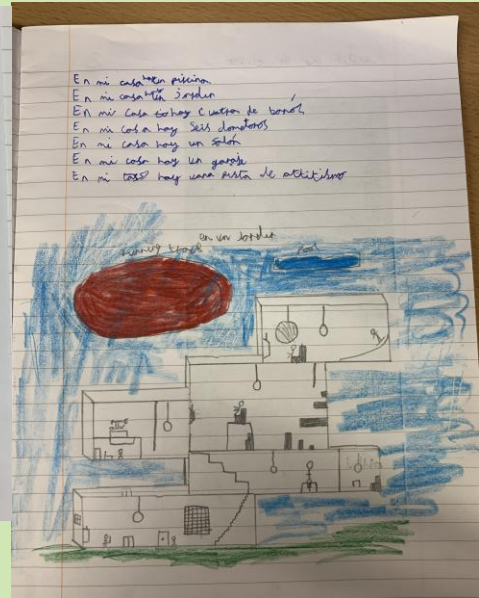
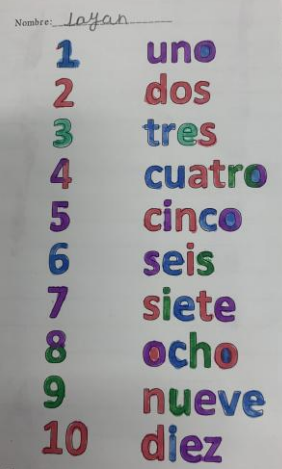
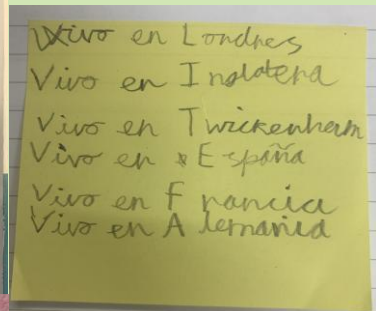


Días de la semana: lunes, martes, miércoles, jueves, viernes, sábado, domingo y **meses del año.**



Los números / The numbers

¿Dónde vives? / Where do you live?



Year 6: Escribir una carta / Getting ready to write a letter to our Pen Pals in Barcelona.

How to present ourselves: name, age, live, our hair, eyes, colours, subjects we study and where we live: vivo en una casa con tres dormitorios, dos cuartos de baño y un salón. **We already know the names of our Pen Pals!**

Year 5: ¿Tienes una mascota? / Do you have a pet?

Tengo un conejo / I have a rabbit
No tengo mascota / I don't have a pet

